

SUMMARY OF KPIS FOR SCHOOL YEAR 2001-2002

Goal I: The unique needs for specially-designed instruction will be accurately identified for all students with disabilities.

Goal II: All students with disabilities will be served or taught by fully qualified personnel.

KPI II.a. : Increase the percent of fully certified staff.

Measures:

- Percent of special education teachers that are fully certified.
- Percent of special education teachers with emergency permits.
- Percent of vacancies by related services personnel.

Goal III: All students with disabilities will be successfully integrated with non-disabled peers throughout their educational experience.

KPI III.d.: Increase the amount of time placed in general education.

Measures:

- Percent outside general education 20% or less.
- Percent outside general education 80% or more.

KPI III.f.: Decrease the percent of students with disabilities expelled or suspended to parity with general education.

Measures:

- Percent of special education student expulsions.
- Percent of special education student suspensions.
- Percent of special education student removals.

Goal IV: All students with disabilities will meet high standards for academic and non-academic skills.

KPI IV.a.: Increase the percent of students with disabilities participating in STAR.

Measure:

- Percent of students in special education taking STAR exams.

KPI IV.b.: Increase the average performance of students with disabilities taking STAR.

Measure:

- Index of district scores of students in special education taking STAR.

KPI IV.c.: Increase the percent of students with disabilities who complete program.

Measures:

- Percent of students in special education who graduate with a diploma.
- Percent of students in special education who complete with other than a diploma.

KPI IV.d.: Increase the percent of students in special education returning to general education and making grade-level progress.

Measure:

- Percent of students in special education who return to general education.

KPI IV.e.: Decrease the percent of students dropping out.

Measure:

- Percent of students in special education who drop out or are not known to be continuing.

KPI IV.f.: Increase the average performance of students with disabilities on measures of literacy.

Measure:

- Index of district reading scores of 4th or 7th or 10th grade students in special education taking STAR.

Goal V: All students with disabilities will successfully participate in preparation for the workplace and living independently.

Note: KPIs for Goal V will be used to measure district progress rather than selection.